مرکز مطالعات و توسعه آموزش پزشکی دانشگاه علوم پزشکی تربت حیدریه

فرم طرح دوره

نام درس : زبان تخصصی(HIM2) تعداد واحد: ۱ نظری	رشته تحصیلی: فناوری اطلاعات سلامت	مقطع تحصیلی دانشجویان: کارشناسی پیوسته	محل برگزاری: ساختمان کلاس های معاونت آموزشی	مدرس: آقای دکتر شیخ الطائفه	نیمسال اول تحصیلی ۹۷-۱۳۹۶

هدف کلی درس: ارتقای مهارت‌های گفتاری، شنیداری، نوشتاری دانشجویان درمتون مدیریت اطلاعات بهداشتی

شماره جلسه	تاریخ جلسه	اهداف میانی (رئوس مطالب)	اهداف ویژه (بر اساس سه حیطه اهداف آموزشی: شناختی، عاطفی، روان حرکتی)	حیطه اهداف	روش یاددهی* یادگیری	مواد و وسایل آموزشی	زمان جلسه	تکالیف و وظایف دانشجو	نحوه** ارزشیابی
۱		**Familiarity with translation methods and Translation technical texts**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Familiarity with Health Information Technology Words and Health Information Management. 3. Understanding the English synonyms in the text. **Emotional domain:** 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully.	**Cognitive, Emotional**	**Lecture, discussion**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**120**	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**–**

* روش یاددهی – یادگیری می‌تواند شامل: سخنرانی، مباحثه‌ای – گروهی کوچک، نمایشی – حل مسئله – پرسش و پاسخ – گردش علمی، آزمایشی

** آزمون‌ها بر اساس اهداف می‌توانند به صورت آزمون ورودی (آگاهی از سطح آمادگی دانشجویان) مرحله‌ای یا تکوینی (در فرایند تدریس با هدف شناسایی قوت و ضعف دانشجویان) و آزمون پایانی یا تراکمی (پایان یک دوره یا مقطع آموزشی با هدف قضاوت در مورد تسلط دانشجویان) برگزار گردد.

Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Familiarity with Health Information Technology Words and Health Information Management. 3. Understanding the English synonyms in the text. **Emotional domain:** 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully.	**Familiarity with translation methods and Translation technical texts**		**۲**
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Familiarity with Health Information Technology Words and Health Information Management. 3. Understanding the English synonyms in the text. **Emotional domain:** 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully.	**Familiarity with translation methods and Translation technical texts**		**۳**
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A,**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Familiarity with Health Information Technology Words and Health Information Management. 3. Understanding the English synonyms in the text. **Emotional domain:** 1. Pay attention to the lesson when teaching.	**Familiarity with translation methods and Translation technical texts**		**۴**

	participation in classroom					2. Have active participation in the topics discussed. 3. Listen to the topics carefully.			
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Familiarity with Health Information Technology Words and Health Information Management. 3. Understanding the English synonyms in the text. **Emotional domain:** 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully.	**Familiarity with translation methods and Translation technical texts**		**۵**
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Familiarity with Health Information Technology Words and Health Information Management. 3. Understanding the English synonyms in the text. **Emotional domain:** 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully.	**Familiarity with translation methods and Translation technical texts**		**۶**
Stage or developmental	**Timely attendance at the class, Presentation of a classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Discuss about structure , methods and content of health information technlogy article. **Emotional domain**: 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics	**Case study**		**۷**

	tailored to the topics presented, Q & A, participation in classroom		**Articles**			discussed. 3. Listen to the topics carefully**.**			
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Discuss about structure , methods and content of health information technlogy articles **Emotional domain**: 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully**.**	**Case study**		**۸**
The final test	**Solve the questions given**	**120**	**———**	**Problem Solving**	**Cognitive, Emotional**	**Cognitive domain:** 1. The student can provide a comprehensive explanation of the Content provided during the term. **Emotional domain**: 1. The purpose of this course unit is to understand.	**exam**		**۹**

نحوه ارزشیابی:

ارزشیابی به صورت کتبی که ۲۰٪ کل نمره با استفاده از کوئیز و ۸۰٪ باقی‌مانده در امتحان پایان ترم محاسبه می‌گردد.

نحوه محاسبه نمره کل:

آزمون پایان ترم ۸۰٪ کل نمره

کوئیز و تکالیف درسی ۲۰٪ کل نمره

منابع:

1- Health care Information system, Karen Wager
2- Managing health care informatics
3- Related articles