مرکز مطالعات و توسعه آموزش پزشکی دانشگاه علوم پزشکی تربت حیدریه

فرم طرح دوره

نام درس : زبان تخصصی(HIM1) تعداد واحد: ۱ نظری	رشته تحصیلی: فناوری اطلاعات سلامت	مقطع تحصیلی دانشجویان: کارشناسی پیوسته	محل برگزاری: ساختمان کلاس های معاونت آموزشی	مدرس: آقای دکتر شیخ الطائفه	نیمسال اول تحصیلی ۹۷-۱۳۹۶

هدف کلی : ارتقای مهارتهای استفاده از فرهنگ لغات، خواندن و درک مطلب در دانشجویان در متون مدیریت اطلاعات بهداشتی

شماره جلسه	تاریخ جلسه	اهداف میانی (رئوس مطالب)	اهداف ویژه (بر اساس سه حیطه اهداف آموزشی: شناختی، عاطفی، روان حرکتی)	حیطه اهداف	روش یاددهی* یادگیری	مواد و وسایل آموزشی	زمان جلسه	تکالیف و وظایف دانشجو	نحوه** ارزشیابی
۱		reading techniques(skimming and scanning)and their application in technical texts	**Cognitive domain:** 1. Have enough skill in reading English-language texts related to health information technology. **Emotional domain:** 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully.	Cognitive, Emotional	Lecture, discussion	Educational slides, Whiteboard, Magic, Book, Related Articles	120	Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom	–
۲		Vocabulary enrichment through word formation (prefixes, suffixes and bases)	**Cognitive domain:** 1. familiar with some common basic , prefixes and suffixes 2. Analyze a word in order to get some clues to its meaning in general	Cognitive, Emotional	Lecture, discussion	Educational slides, Whiteboard, Magic, Book,	120	Timely attendance at the class, Presentation of a	Stage or developmental

* روش یاددهی – یادگیری می‌تواند شامل: سخنرانی، مباحثه‌ای – گروهی کوچک، نمایشی – حل مسئله – پرسش و پاسخ – گردش علمی، آزمایشی

** آزمون‌ها بر اساس اهداف می‌توانند به صورت آزمون ورودی (آگاهی از سطح آمادگی دانشجویان) مرحله‌ای یا تکوینی (در فرایند تدریس با هدف شناسایی قوت و ضعف دانشجویان) و آزمون پایانی یا تراکمی (پایان یک دوره یا مقطع آموزشی با هدف قضاوت در مورد تسلط دانشجویان) برگزار گردد.

	classroom tailored to the topics presented, Q & A, participation in classroom		**Related Articles**			English. **Emotional domain**: 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully.			
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Ability to translate and understand English content in the field of information technology. 2. Read medical IT texts and understand their concept. **Emotional domain**: 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully.	**Conceptualization guessing meaning from context**		**۳**
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Answer questions related to the field of information technology. 3. Familiarity with Health Information Technology Words and Health Information Management. 4. Ability to translate and understand English content in the field of information technology. **Emotional domain**: 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed.	**Type of reading comprehension question and how to answer them efficiently**		**۴**

						3. Listen to the topics carefully.			
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Ability to translate and understand English content in the field of information technology. **Emotional domain**: 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully**.**	**Familiarity with the structure of the paragraph and types of paragraph**		**۵**
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2- Familiarity with Health Information Technology Words and Health Information Management. 3. Understanding the English synonyms in the text. **Emotional domain**: 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully**.**	**Familiarity with translation methods and Translation technical texts**		**۶**
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A,**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Ability to translate and understand English content in the field of information technology. **Emotional domain**: 1. Pay attention to the lesson when teaching. 2. Have active participation in the	**Emphasis on punctuation as clues to the meaning of words sentences and finally paragraph and understanding details**		**۷**

	participation in classroom					topics discussed. 3. Listen to the topics carefully**.**			
Stage or developmental	**Timely attendance at the class, Presentation of a classroom tailored to the topics presented, Q & A, participation in classroom**	**120**	**Educational slides, Whiteboard, Magic, Book, Related Articles**	**Lecture, discussion**	**Cognitive, Emotional**	**Cognitive domain:** 1. Read medical IT texts and understand their concept. 2. Have enough skill in reading English-language texts related to health information technology. **Emotional domain**: 1. Pay attention to the lesson when teaching. 2. Have active participation in the topics discussed. 3. Listen to the topics carefully**.**	**Useful reading techniques**		**۸**
The final test	**Solve the questions given**	**120**	**−−−**	**Problem Solving**	**Cognitive, Emotional**	**Cognitive domain:** 1. The student can provide a comprehensive explanation of the content provided during the term. **Emotional domain**: 1. The purpose of this course unit is to understand.	**exam**		**۹**

نحوه ارزشیابی:

ارزشیابی به صورت کتبی که ۲۰٪ کل نمره با استفاده از کوئیز و ۸۰٪ باقی‌مانده در امتحان پایان ترم محاسبه می‌گردد.

نحوه محاسبه نمره کل:

آزمون پایان ترم ۸۰٪ کل نمره

کوئیز و تکالیف درسی ۲۰٪ کل نمره

منابع:

1- Health care Information system, Karen Wager
2- Managing health care informatics
3- Related articles